



**THE FULHAM
BOYS SCHOOL**

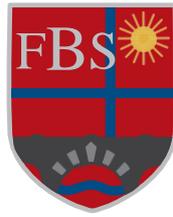
A Church of England School

The Fulham Boys School University Direct Teaching Programme



OFFERING A COACHED ROUTE INTO TEACHING

A flagship Free School in London setting
new standards for state-funded education



How will it FAST-TRACK my CAREER?

You will gain a PGCE after your first year of teaching and accumulate Master credits. If you stayed on at FBS we would look to accelerate your career - either in our school or another linked with us. If you go on to teach elsewhere, either at home or abroad you will have a recognised Teaching Qualification.

The skills learnt on our programme will also set you up for a career outside teaching. The leadership experience gained will be directly transferable to business, and a year at FBS will expose you to a wide range of leaders across the worlds of business, sport and the arts. If you have the potential, the possibilities are as boundless for you as for our boys. And along the way, you will have done something extraordinary to improve their life chances.

Visit our [FBS recruitment website](#) for more information about the programme and to find out how to apply.





How will it develop my LEADERSHIP?

Three different mentors, all in critical leadership roles, will guide you through the year long programme: the Head of your department, a member of our Senior Leadership Team and a school Governor with a business background.

We expect you to have expert subject knowledge; developing your leadership style is integral to developing your teaching practice. To be an outstanding teacher you will need to become a leader in your classroom, a team leader and a strategic manager of resources. You will learn how the best leaders do the best job at FBS for some of the most deprived inner city children.

“In my first school I mentored a student in science after-school. He didn’t have it easy. He went on to study at King Edward IV grammar school sixth-form in Birmingham with brilliant results. We still stay in contact as he now works in the City in finance. I am very proud of him. That’s why I teach.” **Jenny Hunt, FBS STEAM Coordinator, who trained through Teach First and started in Birmingham.**

We have opportunities for exceptional NQTs and for graduates who start their training with us.

“As a Biology graduate from Durham University I moved from the City into teaching. I started at FBS as an unqualified teacher and received support, mentoring and subject knowledge development which helped me progress as a teacher. I then completed Schools at UCL alongside also completing an MSc. The opportunities available for ambitious teachers at a free school are endless. This is because as the school grows you can grow with it which is how I have progressed to the position I am at present.” **Rowena Ritchie, KS3 Co-ordinator.**





Why THE FULHAM BOYS SCHOOL?

FBS is an independent Free school. We don't have to follow the national curriculum, which means our experienced staff can be inspiring innovators in teaching and learning. It's a dynamic working environment, with staff constantly searching for improved techniques, examining best practice so as to improve outcomes for our students. It's also a growing school, meaning new teaching and pastoral opportunities open year on year.

"Staff engage with ways to improve their practice, there is a culture of collaboration and staff are keen to receive feedback: There is an extensive coaching programme and staff collaborate to share best practice." **Ofsted, May 2017.**

The impact is felt directly by the boys.

"I really enjoy my lessons at this school, it's so much better than in Primary. I find that teachers really care about me as a person and when they plan a lesson we can go into such depth about particular areas of a topic that we're interested in. They also ask for feedback about their lessons to find out if we prefer certain activities." **Year 9 boy.**

FBS keeps pupils busy until 5pm. We do this to develop boys' interests and opportunities in different activities, to build their confidence and to nurture skills transferable across the curriculum. It also keeps them active.

"I find some of the days really long and hard sometimes. If I wasn't at school then I'd either be out late with my friends or home alone as my mum does shiftwork. We don't have internet at home so it's pretty dull so I try to get out but sometimes end up in trouble. When I'm in school till 5 though I can do Martial Arts, Rugby, Space Club and Mural Design. I really enjoy these, I'd never do them if I wasn't part of FBS." **Year 7 boy.**



“Pupils have excellent attitudes to learning.”

Ofsted, May 2017



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